

NEWSLETTER OF THE NEO – EGYPT

Issue VI: January 2019

Welcome to the NEO – Egypt Newsletter. This is Issue number VI of the bimonthly newsletter.

The highlights of November and December 2018 are the Promotion campaign for 2019 ERASMUS+ calls for proposals, and the “How to Write a Proposals” campaign in Egyptian Universities.

NEO Promotional Campaign:

Information Sessions: The General policy of NEO-Egypt is to visit all universities in all geographical areas at least once a year. Large universities and geographical areas are usually visited more than once, with an aim to raise the level of awareness about available funding opportunities under the Erasmus+ Program in the field of Higher Education. During this type of sessions, a general overview on all Erasmus+ available components for Partner Countries is demonstrated with more focus on how to maximize the benefits on the Egyptian Higher Education System.

How to write a ERASMUS+ Proposal Workshops are organized by NEO-Egypt. Usually, we organize four workshops yearly on (KA2 – Capacity Building in the field of Higher Education Program - CBHE) in selected universities, to act as a hub for other universities. The workshops are grouped according to geographical location in order to cover all Egyptian Universities. Additionally, NEO-Egypt carries out various workshops on CBHE in universities as per their request.

NEO Promotional activities in November and December

15 November 2018: Information session - Benha University.

18 November 2018: Information session - Al-Azhar University.

27 November 2018: Information session - South Valley University.

29 November 2018: Information session - Université Française d’Egypte (UFE).

2 December 2018: How to Write a Proposal workshop – British University of Egypt.



5 December 2018: How to Write a Proposal workshop – Helwan University.

9 December 2018: Information session - Sadat City University.

12 December 2018: Information session - Assiut University.

16 December 2018: How to Write a Proposal workshop – Suez Canal University.

16 December 2018: Information session - Alexandria University.

16 December 2018: Information session at Faculty of Education Annual International Conference – Ain Shams University.

23 - 24 December 2018: How to Write a Proposal workshop – Arab Academy for Science and Technology and Maritime Transport - Aswan.

25 December 2018: Information session - Ahran Canadian University.

30 December 2018: Information session - Delta University for Science and Technology.

Planned Activities (January 2019)

3 January 2019: How to Write a Proposal workshop – Suez Canal University.

6 January 2019: How to Write a Proposal workshop – Fayoum University.

8 January 2019: How to Write a Proposal workshop – 6 October University.

13 January 2019: Information session - Port Said University.

16 January 2019: How to Write a Proposal workshop – Mansoura University.

19 January 2019: Proposal Writing Session in Developing Education Methods, Leadership Skills, Scholarship and Professional Networks – Ain Shams University.

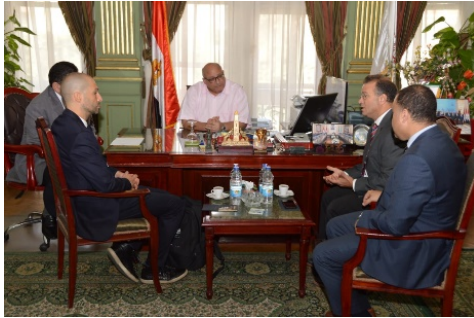


Institutions and Projects Monitoring Visits

During November and December 2018, the NEO – Egypt carried out a lot of Projects' and Institutions' monitoring

Institutional Monitoring

With the presence and participation of EACEA representative Mr. Franco Burgio – Programme Manager, and the external expert Mr. Nemanja Dragičević (NEO Serbia), the NEO – Egypt team has conducted two Institutional Visits at **Ain Shams** and **Nile Universities** on the **7th & 8th November 2018**.



The main objectives of the visits were to measure the impact of project on the institutions (as institutions participate in several projects), and the long-term sustainability of projects.

NEO - Egypt team, EACEA and NEO-Serbia representatives have met, during both visits, with universities' Presidents, Vice Presidents, heads of International Relations Offices, projects' coordinators, students and staff.



Both visits were very fruitful as they stressed the impact of EU projects on the institution; acquired

understanding of the developments at the institution in terms of the strategy for internationalisation and policy for reforms of the management, acquired understanding of performance of internal management and responsibilities of the divisions/administration and assessed the overall impact of the HEI participation in Tempus/CBHE projects, on the institution itself, on its staff and students, evaluated the overall sustainability and impact of the projects.

Projects Monitoring Visits

The NEO – Egypt have intensified its monitoring activities in December and was able to monitor 11 projects in Cairo, Aswan and Alexandria. The monitoring visits were conducted by NEO-Egypt team.

16/12/2018: Towards Excellence In Applied Linguistics. Innovative Second Language Education In Egypt (Xceling) – Cairo University.

23/12/2018: Smart Grid Technology - A Master Programme (SGT-MAP). And Development of higher Education teaching modules on the Socio-economic Impacts of the Renewable Energy implementation (DESIRE) – Aswan University.

24/12/2018: Innovative Lifelong E-Learning For Professional Engineers (ProfEng). And Academic-Industry Partnership towards Development of Trainers and Educators for Technicians in Egypt (AIP) – Aswan University.



26/12/2018: High Level Renewable And Energy Efficiency Master Courses (HEBA); Wind Engineering Skills in Egypt and Tunisia (WEST);

Climate Change Management Through Adaptation And Mitigation (ADAPTM) – AASTMT Smart Village.

27/12/2018: Progression Of Accessibility centres In Higher Education For Students With Disabilities In North Africa (PACES). And Integrative Multidisciplinary People-Centred Architectural Qualification and Training (IMPAQT) – Ain Shams University.

30/12/2018: Innovation for the Leather Industry in Jordan and Egypt (INNOLEA) - AAST – Alexandria - ICM projects Alexandria University.

National Erasmus+ Office (NEO)

The National Erasmus+ Office (NEO) assists the Commission, the EACEA and the Egyptian authorities in the implementation of the Erasmus+ Program. The NEO follows closely the education policy developments in the Egypt, particularly in the field of higher education.



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