

618149-EPP-1-2020-1-DE-EPPKA2-CBHE-JP

Project Information

Reference Number	618149-EPP-1-2020-1-DE-EPPKA2-CBHE-JP
Application Title	Urban and transPortation reGeneration for Reducing Automobile Dependency in mEna
Application Acronym	UPGRADE
Action Code	CBHE-JP
Project Start Date	15-nov.-2020
Project End Date	14-nov.-2023
Duration (months)	36
Grant Requested	875.150,00
EUD Consultation	YES

Coordinator

Name of Organisation	TECHNISCHE UNIVERSITAT BERLIN
Street	STRASSE DES 17 JUNI 135
City	BERLIN
Country	Germany
Website	

International Dimension

Regional Focus	Intra-Regional
Involved Regions	R3
Application Country	DE
Partner Countries	LB (2), EG (3)
Programme Countries	IT (1), ES (1), EL (1), DE (1)

Project Characteristics, Aims and Objectives

Project Type	Multi-country project
Specific Activity	Strengthening of relations between HEIs and the wider economic and social environment
Subject/Thematic Area	Knowledge triangle, innovation
CBHE Actions	<p>Foster regional integration and cooperation across different regions of the world through joint initiatives, sharing of good practices and cooperation</p> <p>Improve the level of competences and skills in HEIs by developing new and innovative education programmes</p>
CBHE Aims and Objectives	<p>Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance</p> <p>Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries</p>

HEIs in the MENA region have been struggling to uphold their functions, as demonstrated by high unemployment rates for university graduates and lack of community engagement and public debate.

Given the expected increase in university enrollment and the global progression of technological advancements, HEIs need to move towards more value-added activities to produce graduates who are capable to join the labour market, prepared to participate in research, and aware of contemporary issues such as Sustainable Urban Mobility.

This project intends to strengthen the relations between HEIs and the wider economic and social environment through a forum for UPGRADE. UPGRADE aims at directing the development of higher education and research, and involving transport businesses, to address the transport challenges in Partner Countries and serve the needs of unprivileged minorities of society. Being a hot topic on the international agenda, UPGRADE puts emphasis on the global refugee crisis that evolved lately in the EU and the MENA region. In particular, addressing the accessibility and mobility challenges of refugees in their host countries is selected as a case study.

The project blends theoretical knowledge and best practices from different fields to tackle a real-world case study through the involvement of NGOs, local voluntary associations, and the business sector. Multidisciplinary courses will be taught at HEIs of Partner Countries after a process of curriculum reforms and lab developments. Project outputs include developed courses, upgraded facilities, training of trainers and students, transport business model, and publications. The diversity of courses and the real-life exposure will allow students to have the chance to get out of the cocoons of their universities, spread their wings, and test their ability to soar. As such, UPGRADE responds to a regional educational need and an international commitment.

Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	EU	TECHNISCHE UNIVERSITAT BERLIN	DE
Partner	R3	ARAB ACADEMY FOR SCIENCE, TECHNOLOGY AND MARITIME TRANSPORT	EG
Partner	R3	Future University in Egypt	EG
Partner	R3	NATIONAL HOUSING AND BUILDING RESEARCH CENTER	EG
Partner	R3	NOTRE DAME UNIVERSITY - LOUAIZE	LB
Partner	R3	UNIVERSITY OF BALAMAND	LB
Partner	EU	NATIONAL TECHNICAL UNIVERSITY OF ATHENS - NTUA	EL
Partner	EU	UNIVERSITA DEGLI STUDI DELL'AQUILA	IT
Partner	EU	UNIVERSITAT POLITECNICA DE VALENCIA	ES

618455-EPP-1-2020-1-EG-EPPKA2-CBHE-JP

Project Information

Reference Number	618455-EPP-1-2020-1-EG-EPPKA2-CBHE-JP
Application Title	Geothermal Energy Capacity Building in Egypt
Application Acronym	GEB
Action Code	CBHE-JP
Project Start Date	15-janv.-2021
Project End Date	14-janv.-2024
Duration (months)	36
Grant Requested	956.867,00
EUD Consultation	YES

Coordinator

Name of Organisation	CAIRO UNIVERSITY
Street	AL ORMAN GUIZA
City	GIZA
Country	Egypt
Website	

International Dimension

Regional Focus	Intra-Regional
Involved Regions	R3
Application Country	EG
Partner Countries	EG (7)
Programme Countries	IT (1), HR (1), ES (1)

Project Characteristics, Aims and Objectives

Project Type	National project
Specific Activity	Curriculum development
Subject/Thematic Area	Engineering and engineering trades
CBHE Actions	Improve the level of competences and skills in HEIs by developing new and innovative education programmes
	Improve the quality of higher education and enhance its relevance for the labour market and society
CBHE Aims and Objectives	Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance
	Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries

GEB is looking for building the capacity in a new environmentally friendly energy era exploited from the Egyptian territories. GEB will create the first wave of Egyptian students and entrepreneurs able to secure jobs, and open businesses, to harness the under-utilized geothermal resources available in Egypt.

GEB has two main major milestones. The first is to build the capacity of the Egyptian HEIs partners (academic staff and laboratories) in the field of geothermal energy. The second is to develop the first graduate diploma of geothermal energy engineering in Egypt based on the European standards. The main objective of this diploma is supplying the local market with its demand of qualified engineers/graduates in the field of geothermal energy investigation, systems design, and project management with available technologies customized to the different applications of geothermal energy in the national circumstances. The project activities aim at raising the level of awareness of the community and decision makers to the geothermal energy potentials in Egypt.

Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	R3	CAIRO UNIVERSITY	EG
Partner	R3	AIN SHAMS UNIVERSITY	EG
Partner	R3	ASWAN UNIVERSITY	EG
Partner	R3	Egypt-Japan University of Science and Technology	EG
Partner	R3	NEW AND RENEWABLE ENERGY AUTHORITY	EG
Partner	R3	South valley Egyptian Petroleum holding company (GANOPE).	EG
Partner	R3	Suez Canal University	EG
Partner	EU	ALMA MATER STUDIORUM - UNIVERSITA DI BOLOGNA	IT
Partner	EU	SVEUCILISTE U ZAGREBU	HR
Partner	EU	UNIVERSIDAD DE VALLADOLID	ES

618537-EPP-1-2020-1-LV-EPPKA2-CBHE-JP

Project Information

Reference Number	618537-EPP-1-2020-1-LV-EPPKA2-CBHE-JP
Application Title	University Student Capacity Building: Towards Readiness for Sustainable Development-Oriented Regional Job Market
Application Acronym	STREAM
Action Code	CBHE-JP
Project Start Date	15-nov.-2020
Project End Date	14-nov.-2023
Duration (months)	36
Grant Requested	998.080,00
EUD Consultation	YES

Coordinator

Name of Organisation	RIGAS TEHNISKA UNIVERSITATE
Street	1 Kalku street, LV1658
City	Riga
Country	Latvia
Website	

International Dimension

Regional Focus	Intra-Regional
Involved Regions	R3
Application Country	LV
Partner Countries	JO (2), EG (5), DZ (2)
Programme Countries	LV (1), ES (1), DE (1)

Project Characteristics, Aims and Objectives

Project Type	Multi-country project
Specific Activity	Strengthening of relations between HEIs and the wider economic and social environment
Subject/Thematic Area	University-enterprise cooperation, entrepreneurship and employability of graduates
CBHE Actions	<p>Improve the level of competences and skills in HEIs by developing new and innovative education programmes</p> <p>Improve the quality of higher education and enhance its relevance for the labour market and society</p>
CBHE Aims and Objectives	<p>Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance</p> <p>Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries</p>

Project Summary

In the MENA region the unemployment rate among HE graduates is among the highest in the world as a direct result of the mismatch between education outcomes and expectations of the labor market. With the fast evolving pattern of the market-needs as a result of revolutionary technologies such as Industry 4.0, AI, robotics and machine learning, a new shift in human resource requirements map is at hand leaving HEIs with an inevitable time-pressing challenge to adjust the learning processes to yield particular competencies that expand way beyond the technical knowledge that has been the focus for many decades.

It is thus the aim of this project is to develop a generation of globally-exposed HE graduates, equipped with essential character, social and cognitive skills blended with academic competencies, with a higher degree of readiness for the fast-evolving community and job market, and who are capable to integrate effectively in multi-cultural, diverse eco-system.

Hence, Competence-tailored Student Journey Map that blends academic and academic-complimentary competencies during the student lifetime is introduced. A pilot set of competence-tailored 35 short- and 10 long-term extracurricular activities & “quests” are designed and programmed into the LMS & SIS of partner HEIs, along with 35 courses (120 ECTS) in Engineering and ICT restructured to align with SDGs in competency-based format, targeting the full envisioned picture of the future “Global Citizen” possessing competencies that were clearly identified via an exhaustive gap analysis developed at the beginning of the project. A target of at least 60 students at each of the 7 partner HEIs in Egypt, Jordan and Algeria is planned.

Student-Stakeholders Engagement Portal, where employers and students share their profiles and where both have open arena to engage in internships, summer jobs, capacity building programs is essential in the proposed integrative (academic/extracurricular/industry engagement) approach.

Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	EU	RIGAS TEHNISKA UNIVERSITATE	LV
Partner	R3	Al Alfi Foundation for Human and Social Development	EG
Partner	R3	Egypt-Japan University of Science and Technology	EG
Partner	R3	El BasharSoft LLC	EG
Partner	R3	IRBID NATIONAL UNIVERSITY	JO
Partner	R3	NILE UNIVERSITY	EG
Partner	R3	Princess Sumaya University for Technology	JO
Partner	R3	SOUTH VALLEY UNIVERSITY	EG
Partner	R3	UNIVERSITE DE MOSTAGANEM	DZ
Partner	R3	UNIVERSITE DE TLEMEN	DZ
Partner	EU	Hochschule fuer Technik und Wirtschaft Dresden	DE
Partner	EU	UNIVERSIDAD POLITECNICA DE CARTAGENA	ES

618674-EPP-1-2020-1-SE-EPPKA2-CBHE-JP

Project Information

Reference Number	618674-EPP-1-2020-1-SE-EPPKA2-CBHE-JP
Application Title	Interprofessional student-run primary CARE clinics: A University-Enterprise Knowledge Triangle Cooperation Approach
Application Acronym	I CARE
Action Code	CBHE-JP
Project Start Date	15-janv.-2021
Project End Date	14-janv.-2024
Duration (months)	36
Grant Requested	906.990,00
EUD Consultation	YES

Coordinator

Name of Organisation	LINNEUNIVERSITETET
Street	LINNAEUS UNIVERSITY
City	VAXJO
Country	Sweden
Website	

International Dimension

Regional Focus	Intra-Regional
Involved Regions	R3
Application Country	SE
Partner Countries	LB (4), EG (7)
Programme Countries	SE (1), IT (1), EL (1), EE (1), AT (1)

Project Characteristics, Aims and Objectives

Project Type	Multi-country project
Specific Activity	Strengthening of relations between HEIs and the wider economic and social environment
Subject/Thematic Area	University-enterprise cooperation, entrepreneurship and employability of graduates
CBHE Actions	Improve the level of competences and skills in HEIs by developing new and innovative education programmes
	Improve the quality of higher education and enhance its relevance for the labour market and society
CBHE Aims and Objectives	Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance
	Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries

Project Summary

Inter-professional student-led clinic (IPC) is demonstrated to improve the efficiency of healthcare delivery as well as patient outcomes (World Health Organization; WHO, 2010). IPC needs inter-professional education (IPE) to be implanted into the medical and health science curricula. IPC & IPE aims to impart knowledge, skills, and attitudes that will enable future academic and non-academic healthcare professionals to function effectively in a university-enterprise collaborative care environment.

This project develop and establish “I CARE” centres and Clinics which provide education, training, research, Primary health care patient treatment and community engagement. Some benefits of the inter-professional student-led clinic (SLC) model are:

- I. for the medial and healthcare science students: an opportunity to develop clinical skills within a supervised environment and
- II. for Patients: increased access for underserved and disadvantaged communities to free health care services.

The main objective of this project and the IPC/IPE model is to strengthen the university- enterprise (healthcare sittings) cooperation and also allow students to directly contribute to patient health and feel valued for what they can provide the society during their training. The expected tangible outcome are:

- 1) “I CARE” University-Enterprise Centres at 9 partner universities & web Platform
- 2) “I CARE” Inter-professional student-lead clinics (9 IPCs)
- 3) A Primary Healthcare Professional Diploma
- 4) In-service Training (IST) and Capacity Building elements

Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	EU	LINNEUNIVERSITETET	SE
Partner	R3	AL-AZHAR UNIVERSITY	EG
Partner	R3	ALEXANDRIA UNIVERSITY	EG
Partner	R3	ASSIUT UNIVERSITY	EG
Partner	R3	BADR UNIVERSITY	EG
Partner	R3	BEIRUT ARAB UNIVERSITY	LB
Partner	R3	HELWAN UNIVERSITY	EG
Partner	R3	INTERNATIONAL FOR APPLIED SCIENCE AND TECHNOLOGY	EG
Partner	R3	LEAD HEALTHCARE CONSULTANCY	LB
Partner	R3	MODERN UNIVERSITY FOR BUSINESS AND SCIENCE	LB
Partner	R3	NOTRE DAME UNIVERSITY - LOUAIZE	LB
Partner	R3	THE BRITISH UNIVERSITY IN EGYPT	EG
Partner	EU	INSTITUT FUR DEN DONAURAUM UND MITTELEUROPA	AT
Partner	EU	POLYTECHNEIO KRITIS	EL
Partner	EU	TALLINNA TEHNIKAULIKOOL	EE
Partner	EU	UNIVERSITA DEGLI STUDI DI GENOVA	IT

618755-EPP-1-2020-1-EG-EPPKA2-CBHE-JP

Project Information

Reference Number	618755-EPP-1-2020-1-EG-EPPKA2-CBHE-JP
Application Title	Technology-based Entrepreneurship for Supporting Sustainability in MENA Region
Application Acronym	MENA-Pr
Action Code	CBHE-JP
Project Start Date	15-janv.-2021
Project End Date	14-janv.-2024
Duration (months)	36
Grant Requested	941.435,00
EUD Consultation	YES

Coordinator

Name of Organisation	Suez Canal University
Street	Suez Canal University 4.5 Km road
City	ISMALIA
Country	Egypt
Website	

International Dimension

Regional Focus	Intra-Regional
Involved Regions	R3
Application Country	EG
Partner Countries	TN (2), LB (2), EG (2)
Programme Countries	IT (1), IE (1), ES (1), DE (1)

Project Characteristics, Aims and Objectives

Project Type	Multi-country project
Specific Activity	Curriculum development
Subject/Thematic Area	Education
CBHE Actions	Improve the level of competences and skills in HEIs by developing new and innovative education programmes
	Improve the quality of higher education and enhance its relevance for the labour market and society
CBHE Aims and Objectives	Contribute to the cooperation between the EU and the eligible Partner Countries (and amongst the eligible Partner Countries)
	Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance

With the development of information technology and globalization, economic development has been shifted from the industrial economy to the knowledge economy, in which the human resource is considered a key source for supporting national economy. Accordingly, the number of new educational programs in this area are continuously evolving, with new disciplines continuously being established to support sustainability. Thus, the MENA-preneurs project aims at creating an interdisciplinary diploma degree and training activities in technology-based entrepreneurship aiming at building a robust entrepreneurship ecosystem that can foster and allow the start-ups and SMEs to play a leading role in economic development's and job creation in MENA region. This is will be accomplished through establishing centers for technology-based entrepreneurship (CE-TBE). Its mission is to prepare and qualify MENA human resources to become entrepreneurs in various fields.

In terms of impact, we foresee MENA-Preneurs increasing the number of technology-based start-ups and SMEs driven from the diploma in MENA region which will help increasing the number of foreign investments in the field of TBE in MENA region. Also, with proper dissemination techniques adopted through the project, we can estimate a rise in numbers of participants of TBE events held by the project across the MENA region and industry stakeholders taking part in the diploma. Finally, we are targeting a high level of satisfaction among the internal and external stakeholders about the TBE ecosystem in MENA region via the endeavors of MENA-Preneurs project

Generally, in all MENA countries there is an urgent need to create new paths for youth to find jobs and fight against the high rates of unemployment. Thus, the technology-based entrepreneurship trend needs to be adopted in the university programs, researchers and centres of excellence.

Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	R3	Suez Canal University	EG
Partner	R3	HELWAN UNIVERSITY	EG
Partner	R3	LEBANESE AMERICAN UNIVERSITY	LB
Partner	R3	SFAX UNIVERSITY	TN
Partner	R3	UNIVERSITE DE SAINT ESPRIT-KASLIK AUTORITE RELIGIEUSE	LB
Partner	R3	University of Sousse	TN
Partner	EU	DUBLIN CITY UNIVERSITY	IE
Partner	EU	UNIVERSITA DEGLI STUDI DI PAVIA	IT
Partner	EU	UNIVERSITAET ZU KOELN	DE
Partner	EU	UNIVERSITAT ROVIRA I VIRGILI	ES

619017-EPP-1-2020-1-EG-EPPKA2-CBHE-JP

Project Information

Reference Number	619017-EPP-1-2020-1-EG-EPPKA2-CBHE-JP
Application Title	Immune Modulation Certificate for Post Graduate Students Enabled by Blended Learning.
Application Acronym	IMCert.
Action Code	CBHE-JP
Project Start Date	15-nov.-2020
Project End Date	14-nov.-2023
Duration (months)	36
Grant Requested	999.985,00
EUD Consultation	YES

Coordinator

Name of Organisation	AL-AZHAR UNIVERSITY
Street	ALAZHAR UNIVERSITY CAMPUS 1 AL MUKHAYAAL DA EM STREET MAD
City	CAIRO
Country	Egypt
Website	

International Dimension

Regional Focus	Intra-Regional
Involved Regions	R3
Application Country	EG
Partner Countries	EG (5)
Programme Countries	FR (1), EL (1), DE (1)

Project Characteristics, Aims and Objectives

Project Type	National project
Specific Activity	Curriculum development
Subject/Thematic Area	Health
CBHE Actions	<p>Improve the level of competences and skills in HEIs by developing new and innovative education programmes</p> <p>Improve the quality of higher education and enhance its relevance for the labour market and society</p>
CBHE Aims and Objectives	<p>Contribute to the cooperation between the EU and the eligible Partner Countries (and amongst the eligible Partner Countries)</p> <p>Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries</p>

Egypt is facing special immune disorders due to environment hazards, climate, poor hygiene, chemical pollution, infectious diseases, parasitic infestation, contamination of food & water supply, exhaust and sewage, involved in diseases of high concern in Egypt eg; TB, Bilharziasis, HCV, H. Pylori, Cancer, autoimmune disease, etc., and connected to socio-economic difficulties. There is no educational program in Egypt addressing high technologies needed to investigate immune response to such diseases while needs are very high. So there is need for setting up education program in these technologies. Hence was crucial need for a project for Immune Modulation Certificate for Postgraduate Students Enabled by Blended Learning [IMCert.] AL-Azhar, Ain Shams, Damanhur, Cairo and Aswan Universities are partner Universities. Under guidance of Leipzig university, Lorraine and National and Kapodistrian University of Athens.

The project is divided into 8 WP, answering path of logical project creation; preparation, development of staff capacity, development of IMCert., development of 5 teaching and learning centers, implementation of curriculum, evaluation, dissemination and management.

Results: Mapping of stakeholder needs; Situational analysis; Frame work of competences and standers of IMCert. Development of ability of staff to design and assess course curriculum under European guidance. Development of community members by Arabic informative course. Development of blended, modernized, innovative IMCert. & e-toolkit. TLC-blended learning labs established for E-learning and practical competence in 5 partner universities. 50 Postgraduates from IMCert. Contentious evaluation of project. Project objective and outputs are will disseminated from day 1.

Impacts; 1- Increased research addressing immune modulation subjects of concern in Egypt. 2- Increased publications addressing immune modulation issues. 3- Increased job opportunities for post graduates certified with IMCert.

Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	R3	AL-AZHAR UNIVERSITY	EG
Partner	R3	AIN SHAMS UNIVERSITY	EG
Partner	R3	ASWAN UNIVERSITY	EG
Partner	R3	CAIRO UNIVERSITY	EG
Partner	R3	DAMANHOUR UNIVERSITY	EG
Partner	EU	ETHNIKO KAI KAPODISTRIAKO PANEPISTIMIO ATHINON	EL
Partner	EU	UNIVERSITAET LEIPZIG	DE
Partner	EU	UNIVERSITE DE LORRAINE	FR

619313-EPP-1-2020-1-EG-EPPKA2-CBHE-JP

Project Information

Reference Number	619313-EPP-1-2020-1-EG-EPPKA2-CBHE-JP
Application Title	INtegration of sustainable deVeLOpment goalS in uniVeRsities for better climate change management
Application Acronym	INVOLVE
Action Code	CBHE-JP
Project Start Date	15-nov.-2020
Project End Date	14-nov.-2023
Duration (months)	36
Grant Requested	836.594,00
EUD Consultation	YES

Coordinator

Name of Organisation	ALEXANDRIA UNIVERSITY
Street	EL GEISH STREET 22
City	Alexandria
Country	Egypt
Website	

International Dimension

Regional Focus	Intra-Regional
Involved Regions	R3
Application Country	EG
Partner Countries	EG (4)
Programme Countries	SI (1), PT (1), IT (1), ES (1)

Project Characteristics, Aims and Objectives

Project Type	National project
Specific Activity	Modernisation of governance, management and functioning of HEIs
Subject/Thematic Area	Governance, strategic planning and management of HEIs
CBHE Actions	Enhance the management, governance and innovation capacities, as well as the internationalisation of HEIs Increase the capacities of national authorities to modernise their higher education systems, by supporting to the definition, implementation and monitoring of reform policies
CBHE Aims and Objectives	Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries

Project Summary

Egypt SDGs Agenda for 2030, aiming to build up collaborative channels between EG HEIs and local, regional and global organizations for the implementation of the SDGs, enhance the innovation skills of students, use technology to develop a system of gathering, monitoring and reporting data to enforce implementation of the UN SDGs, create programs involving SDGs awareness and agenda, and motivate funding organizations to continuously modernize and finance the EG HEIs.

INVOLVE is aiming at strengthening the role of the Egyptian Universities in the achievement of the environmental Sustainable Development Goals “SDGs” through enhancing their organizational governance capacities, creating current and future SDGs implementers, and upgrading their operational facilities necessary to the implementation of innovative practices for the achievement of the environmental SDGs for better climate change management. This will be expressed by the outputs of the project; Sustainable Development Center in EG HEIs providing knowledge and skills of SDGs, environmental SDGs Videos and Booklets, University wide module on Sustainable Development, trained EG staff in EU, updated EG HEIs strategic plans in the context of SDGs, official decrees in EG HEIs integrating environmental SDGs in their daily operations, and mobile equipment for environmental measurements leading to environmentally sustainable Campuses in EG HEIs.

Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	R3	ALEXANDRIA UNIVERSITY	EG
Partner	R3	ARAB ACADEMY FOR SCIENCE, TECHNOLOGY AND MARITIME TRANSPORT	EG
Partner	R3	HELIOPOLIS UNIVERSITY ASSOCIATION	EG
Partner	R3	ZEWAIL CITY OF SCIENCE & TECHNOLOGY	EG
Partner	EU	EVRO-SREDOZEMSKA UNIVERZA	SI
Partner	EU	UNIVERSIDADE DE AVEIRO	PT
Partner	EU	UNIVERSITA DEGLI STUDI DI SASSARI	IT
Partner	EU	UNIVERSITAT POLITECNICA DE VALENCIA	ES